PE Funding Evaluation Form

Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/2025.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Partnership with SPIN worked well for all teachers and children. Teachers worked alongside Tanya Broadbent to develop the delivery of PE.	Teachers are now at a more skilled level to deliver their own PE sessions next academic year. Over the past 2 years, they have observed all of the areas of PE to teach and have a bank of pedagogical strategies to support the children.	Despite having access to out of school competitions, staffing restrictions have meant school haven't been able to fully engage in the offer. This is impacting children having access to these events, especially those who are disadvantaged.	Both SPIN and inter-school competitions didn't have Lepton representation
		The percentage of children securing safety in swimming didn't increase from the previous academic year.	Data comparison
Higher percentage of SEND and PP children accessing SM Sports extra curricular activities.	Data shows that 56% of PP children and 53% of SEND children have engaged in extra-curricular activities.		
Errol Barrows – cultural dance sessions	Children were highly engaged in cultural dance sessions – from learning the history, tradition and importance of dances as well as enjoyment of activity.		
Improving sports equipment for both playtimes and PE lessons			

Intended actions for 2025/26

What are your plans for 2025-2026?	How are you going to action and achieve these plans?
Intent	**Implementation**
- To increase the school's engagement and attendance at inter school competitions and events. - Teaching staff to deliver high quality PE lessons across the academic year - To have the highest quality equipment for children across all areas of PE - To increase the number of PP and SEND children accessing extra-curricular activities	- Sign up to a SPIN package. Plan out across the year and cost effectively so that transport and staff can be provided. - Use of high quality PE curriculum which is monitored by PE lead. Specific CPD to be purchased on the back of quality monitoring - Audit existing equipment and purchase in line with new curriculum - Extend the offer of how many clubs can be free to access for disadvantaged pupils.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
- More than 70% of PP/SEND children will access clubs across the year. - All children will access high quality PE provision, delivered by teachers, which will develop and strengthen year on year - School will have an active presence at inter-school competitions	- Monitoring of club attendance - Subject monitoring of quality of PE provision

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?