Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuation of use of SM sports to lead a range of games and activities at lunch times.	*Pupils- access to a broad range of games* *Teaching staff- through good levels of engagement lunchtime behavior improves.*	*Key indicator 2 -The engagement of a bigger range of pupils in regular physical activity* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	*39 weeks x £125 for Sports coach.* *£4875*

SPIN partnership	*PE specialist to work alongside staff from Y1- Y6 delivering curriculum content- planning, lesson structure and team teaching.*	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Staff developing their expertise to run high quality PE sessions, learning from an expert week by week.*	*Primary teachers more confident to deliver effective PE.*	*£3700 annual subscription for 39 days of Expert help.*
	Access to a range of inter school sporting events.	*Key indicator 5: Increased participation in competitive sport.*	*Increased percentage of children accessing competitive sports.*	
Equipment	*Pupils have the necessary tools To engage with the curriculum and clubs being delivered in school.*			*£1200 (based on previous year's expenditure)*
Transport	*Assist with transportation costs to inter school events*	*Key indicator 5: Increased participation in competitive sport.*		*£500*
Swimming	*Coach, pool and staffing costs*		*Increased percentage of children who have achieved their '1 length' and water safety certification*	*£5900*
Funded sports club	*Free places for children to attend after school sports club*	*Key indicator 5: increased participation in competitive*	*Increased percentage of children accessing*	*£1000*

		sport.	*extra curricular sporting activities.*	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunch time play leader via SM sports	Engagement in children in a broader range of physical activities during social times.	Cricket, football, basketball and athletics activities have been popular. Engaging children in fun and competitive activities in a 'low stakes' environment.
	Introduction of children to new sports	Linked to lunch time activities, a girls cricket team has emerged competing in local and regional events.
	Greater enjoyment and purpose at lunch time.	SM sports have supervised the development of a child lead sports crew- developing roles and purpose for children beyond the classroom.
Deployment of SPIN for access to extra curricular competition and staff CPD. Annual subscription.	Development of teacher confidence, watching and working with experienced PE staff members in the Early years of their career as teachers.	Improved understanding of how lessons are structured and how objectives are shared with children.
	Development of staff's repertoire of warm up activities.	Working alongside SPIN staff, teachers now have greater confidence with the purpose/variety/delivery of warm up
	Increased pupil confidence and enjoyment of school and sense of belonging.	Pupil voice reflects how much children have enjoyed the opportunity to represent

		school and compete in events against children from other schools in the locality.
	AIM academy opportunities for those pupils Who are able interested and motivated.	Pupil voice- shows this to be one of the hi Lights of the year- inspiring children to Think about PE as a career and vocation.
New equipment	Replenishment of old equipment to provide children with the tools they need to best enjoy PE lessons and extra curricular clubs.	A rolling programme accepting that balls will be lost and that equipment will need replacing due to wear and tear but that we must keep up to stock replenishment to best engage our children with their PE sessions.
Cultural Dance activities	Links to the wider curriculum and British values Engagement of children with ‘dance’ which had not been a pupil favourite.	Development of pupil confidence in the performance of a dance routine- working to a ‘real’ outcome and a real audience as a whole school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70% (Y4)	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76% (Y4)	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	/No	

Signed off by:

Head Teacher:	*Rachel Brook and Thomas Burns*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Paul Revell*
Governor:	*NA*
Date:	19/07/2024